**Modern Language Method Lesson Plan Proforma**

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| **Date**  10/03/09 | | **Class**  GN1002 | **Start time**  11.15 | | **Finish time**  12.15 |
| **Aim of lesson**  To talk about and understand people talking about free time activities. Grammar focus: | | | | | |
| **Forward Feed from Last Lesson**  Starter – asking pupils what hobbies German people like to do.  **Targeted Learning outcomes**  By the end of the lesson:  all pupils will be able to  some pupils will be able to  **Opportunities for Assessing Pupil Progress (formative/summative/formal/informal)**  . | | | | | |
| **NC PoS Refs, Attainment Targets, Framework Refs**  AT1 – Listening comprehension exercise.  AT2 – Class survey.  AT3 – True or false questions for listening exercise.  AT4 – Class survey question responses. | | | | | |
| **Opportunities to teach aspects of spiritual, moral, social and cultural development**  Cultural – how German people spend their free time. | | | | | |
| **Opportunities to teach aspect of citizenship, numeracy, literacy and ICT**  Numeracy – interpreting percentage information | | | | | |
| **Materials and preparation of resources**  090310 freizeit.ppt (with scans)  CD for listening exercise.  Survey worksheet. | | | | | |
| **SEN and G&T**  No SEN. G&T – see markbook. | | | | | |
| **Differentiation**  No differentiated activities provided. Differentiation through outcome (level of discussion). | | | | | |
| **Management of Other Adults ( e.g Learning Support Assistants – LSAs)**  None. | | | | | |
| **Use of ICT**  Teacher use of IWB.  Use of CD for listening exercise. | | | | | |
| **Timing** | **Teacher** | | | **Pupils** | |
| 11.15  (5 mins) | Gives out vocab list for this week. | | | Stick vocab list in books. | |
| 11.20  (5 mins) | Starter:  Ask pupils to make up sentences according to the pictures. | | | Whole class:  Make up sentences according to the pictures. | |
| 11.25  (15 mins) | Hands out the survey and explains pupils to work in pairs answering one of the questions.  Feedback answers to class.  Pupils then to work with their ‘opposite’ in the class to interview each other.  Asks pupils to say in 3rd person (reported speech?) what their interviewee said. Records results on PPT. | | | Complete survey as stated and share their results with the class. | |
| 11.40  (10 mins) | Listening exercise 1: Filling in percentages and cultural performances.  Plays CD. Asks pupils to mark their own work. Asks for scores. | | | Listen to CD and fill in the table. | |
| 11.50  (15 mins) | Listening exercise 2: True or false.  Runs through the questions then plays listening exercise.  Asks pupils to swap books to mark.  Asks for scores. | | | Translate one question each.  Give translations.  Complete listening exercise writing R or F in books.  Swap books to mark. | |
| 12.05  (10 mins) | Plenary:  To be discussed in mentor meeting.  Reminds pupils of vocab learning for Thursday.  Tells pupils to pack away. | | | Pack away. | |
| **Homework**  To learn vocab for Thursday. | | | | | |
| **Evaluation of pupils’ learning** | | | | | |
| **Evaluation of teaching and suggested change** | | | | | |
| **Targets for future lessons Teacher’s, Pupils’** | | | | | |